



SLP Job Responsibilities: The following duties and job description are not designed to cover or contain a comprehensive listing of activities, duties or responsibilities that are required of an employee. Other duties, responsibilities and activities may change or be assigned at any time with or without notice.

Duties and Responsibilities:

- Direct and supervise SLPA(s) as assigned
- Develop speech and language IEPs to include goals, objectives, methods, materials, frequency, duration, and modifications
- Consult with team and contact parent prior to IEP meeting to inform of progress and updated proposed goals / services
- Participate in IEP meetings via phone/skype if requested by administration
- Assist in devising strategies for reinforcing learning materials and skills based on a sympathetic understanding of individual students, their needs, interests, and abilities
- Communicate with teachers and SLPA, ensuring they have updated IEP information for each of their students who receive speech therapy
- Maintain a positive learning environment to facilitate the personal, social, academic and intellectual development of students
- Alert the team to any problem or special information about an individual student
- Give recommendations on instructional / therapeutic materials and supplies for therapy use
- Measure and report on student progress (quarterly progress reports)

While all portions of this job description are considered imperative to this position, the following items are considered Essential Functions of the job:

✓ Certification: Possess the certifications and qualifications needed to provide school-based speech language therapy to students with autism

✓ Industry Savvy: Know and support the AAED mission statement; have a clear understanding of autism; be able to explain the school program and curriculum; use industry appropriate terms.

✓ Communication: Ability to communicate effectively and professionally with students, parents, co-workers and the public at large using exemplary written, verbal, and listening skills

✓ Professionalism: Maintain professionalism and confidentiality at all times by being aware of all information that may be visible or overheard by others. Uphold ethical behavior in the school environment and the community. Maintain consistent attendance and punctuality that adheres to the AAED attendance policy

✓ Decision Making and Problem Solving: Demonstrate decision making skills by taking thoughtful approach when considering options and seeking input from others

✓ Computer Skills: Strong computer skills utilizing the AAED systems and the ability to learn new software quickly

✓ Possess the physical dexterity to meet the demands of the job; Vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus

Physical Demands: We strive to maintain a safe working environment for both students and our staff. However, when working in this environment, there is the potential for portions of the job to become hazardous through contact with bodily fluids, a student lashing out or tossing of objects, assisting with lifting or moving students, etc. The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

- Lifting, carrying, pushing, and/or pulling. This will include weight limits up to and above 40 lbs
- Will be required to assist lifting, holding or positioning students with disabilities (including physical, behavioral, learning, etc.)
- May be required to sit or stoop on the floor for extended periods of time
- May be required to stand or bend over repeatedly throughout the day
- Ability to work outdoors year-round to assist with car line, field trips, and supervising students on playground as well as any other assigned duties
- Must work well in noisy and crowded environments
- Independent mobility to move about the classroom and campus throughout the day.
- Vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus

Qualifications/Requirements:

- Master's or equivalent from an accredited institution in Speech Pathology or Communication Disorders
- Valid ASHA certificate of clinical competence in speech pathology
- Arizona Department of Education Speech Language Certification
- 1-2 years minimum experience supervising SLPAs
- Experience with augmentative and alternative communication devices preferred
- Arizona Level One Fingerprint Clearance Card
- Valid Driver's License

Pay Range: \$60,000 - \$85,000 annually

To apply for this position, visit our website at <https://www.aaed.org/careers/>

Autism Academy for Education and Development is an Equal Opportunity Employer, committed to hire qualified employees for all positions without regard to race, religion, gender, sexual orientation, national origin, ancestry, age, disability, veteran status, or any other factors prohibited by law.